State Contracts Over \$50,000 Awarded To Minority Owned Businesses Fiscal Year 2023

None

Department Appropriation Summary

			Historical Da			Agency	Request and Rec	ommen	dations				
		2022-2023		2023-2024		2023-2024				2024-2025			$\neg \neg$
	Appropriation	Actual	Pos	Budget	Pos	Authorized	Pos	Legislative Recommendation	Pos	Agency Request	Pos	Executive Recommendation	Pos
057	Smart Start/Smart Step	10,340,573	0	10,666,303	0	10,666,303	0	10,666,303	0	10,666,303	0	10,666,303	0
082	English Language Learners	17,806,773	0	19,075,847	0	19,075,847	0	19,075,847	0	19,075,847	0	19,075,847	0
088	At Risk	1,521,056	0	1,688,530	0	1,688,530	0	1,688,530	0	1,688,530	0	1,688,530	0
091	Special Ed-Catastrophic	13,998,150	0	13,998,150	0	13,998,150	0	13,998,150	0	13,998,150	0	13,998,150	0
094	Youth Shelters	165,000	0	165,000	0	165,000	0	165,000	0	165,000	0	165,000	0
108	Tech Improvements	443,607	0	500,000	0	500,000	0	500,000	0	500,000	0	500,000	0
119	Tech Grants	3,420,548	0	3,602,678	0	3,602,678	0	3,602,678	0	3,602,678	0	3,602,678	0
1PS	Non-Traditional Licensure	49,500	0	50,000	0	50,000	0	50,000	0	50,000	0	50,000	0
1QV	Contents Standard Curriculum Frameworks	3,068	0	50,000	0	50,000	0	50,000	0	50,000	0	50,000	0
1XE	Economic Education	400,000	0	400,000	0	400,000	0	400,000	0	400,000	0	400,000	0
2HP	State Foundation Funding	2,098,658,459	0	2,206,861,456	0	2,206,861,456	0	2,206,861,456	0	2,206,861,456	0	2,206,861,456	0
2HR	Enhanced Student Achievement Funding	240,830,097	0	246,723,439	0	246,723,439	0	246,723,439	0	246,723,439	0	246,723,439	0
2HS	Prof Development Fund	36,661,215	0	37,175,911	0	37,175,911	0	37,175,911	0	37,175,911	0	37,175,911	0
2HX	Distance Learning Operations	3,385,465	0	7,575,000	0	7,575,000	0	7,575,000	0	7,575,000	0	7,575,000	0
2HY	Education Renewal Zones	1,293,728	3	1,372,695	4	1,363,429	4	1,366,069	4	1,366,069	4	1,366,069	4
2JA	Content Standards	115,709	0	161,000	0	161,000	0	161,000	0	161,000	0	161,000	0
2JC	Teacher Recruitment	2,099,997	0	0	0	0	0	0	0	2,100,000	0	0	0
2ZH	School Funding Contingency	0	0	0	0	25,000,000	0	25,000,000	0	25,000,000	0	25,000,000	0
2ZK	Leadership Acdmy-Mstr Principal	1,400,000	0	1,400,000	0	1,400,000	0	1,400,000	0	1,400,000	0	1,400,000	0
2ZM	Master Principal Bonus	45,000	0	175,000	0	175,000	0	175,000	0	175,000	0	175,000	0
2ZS	Special Needs Isolated Funding	8,672,819	0	3,000,000	0	3,000,000	0	3,000,000	0	3,000,000	0	3,000,000	0
311	Alternative Learning	31,204,159	0	35,783,095	0	35,783,095	0	35,783,095	0	35,783,095	0	35,783,095	0
331	Isolated Funding	2,223,176	0	7,896,000	0	7,896,000	0	7,896,000	0	7,896,000	0	7,896,000	0
332	Student Growth	37,771,067	0	37,690,144	0	37,690,144	0	37,690,144	0	37,690,144	0	37,690,144	0
336	Bonded Debt Assistance	7,616,855	0	28,455,384	0	28,455,384	0	28,455,384	0	28,455,384	0	28,455,384	0
34N	98% URT Actual Collection Adj	37,611,048	0	34,500,000	0	34,500,000	0	34,500,000	0	34,500,000	0	34,500,000	0
380	Dept of Correction	8,702,425	0	8,702,425	0	8,702,425	0	8,702,425	0	8,702,425	0	8,702,425	0
394	Residential Ctrs/Juv Detention	16,344,637	0	16,345,087	0	16,345,087	0	16,345,087	0	16,345,087	0	16,345,087	0
421	Consolidation Incentive	1,077,300	0	5,981,400	0	5,981,400	0	5,981,400	0	5,981,400	0	5,981,400	0
434	Coop Education Tech Centers	1,200,000	0	1,200,000	0	1,200,000	0	1,200,000	0	1,200,000	0	1,200,000	0
437	Teacher Retirement Matching	13,944,204	0	14,776,754	0	14,776,754	0	14,776,754	0	14,776,754	0	14,776,754	0
438	Ntl Bd Prof Teaching Standards	11,272,430	0	18,738,000	0	18,738,000	0	18,738,000	0	18,738,000	0	18,738,000	0
440	Advanced Placement Incentive	1,235,418	0	1,275,000	0	1,275,000	0	1,275,000	0	1,275,000	0	1,275,000	0

DOE - Public School Fund - 0500 Jacob Oliva, Secretary

Department Appropriation Summary

				Historical Da	ta			Agency	Request and Rec	ommen	dations		
		2022-2023		2023-2024		2023-2024				2024-2025			
	Appropriation	Actual	Pos	Budget	Pos	Authorized	Pos	Legislative Recommendation	Pos	Agency Request	Pos	Executive Recommendation	Pos
445	AR Easter Seals	225,299	0	193,113	0	193,113	0	193,113	0	193,113	0	193,113	0
446	Public School Employee Ins	142,000,000	0	142,000,000	0	142,000,000	0	142,000,000	0	142,000,000	0	142,000,000	0
447	School Food Services	1,650,000	0	1,650,000	0	1,650,000	0	1,650,000	0	1,650,000	0	1,650,000	0
450	Surplus Commodities	1,125,065	0	1,125,065	0	1,125,065	0	1,125,065	0	1,125,065	0	1,125,065	0
451	Grants to School Districts	67,856	0	67,856	0	67,856	0	67,856	0	67,856	0	67,856	0
452	Workers' Compensation	23,671	0	450,000	0	450,000	0	450,000	0	450,000	0	450,000	0
454	School Food-Legislative Audit	75,000	0	75,000	0	75,000	0	75,000	0	75,000	0	75,000	0
457	Gifted & Talented	1,334,117	0	1,560,381	0	1,560,381	0	1,560,381	0	1,560,381	0	1,560,381	0
458	School Worker Defense	35	0	390,000	0	390,000	0	390,000	0	390,000	0	390,000	0
459	Assessment/End Course Testing	14,116,362	0	20,309,189	0	20,309,189	0	20,309,189	0	20,309,189	0	20,309,189	0
4HM	Teacher of the Year	91,701	0	100,000	0	100,000	0	100,000	0	100,000	0	100,000	0
4HN	Declining Enrollment	14,971,629	0	13,963,389	0	13,963,389	0	13,963,389	0	13,963,389	0	13,963,389	0
565	Intervention Block Grants	302,000	0	302,000	0	302,000	0	302,000	0	302,000	0	302,000	0
566	Serious Offender	1,716,859	0	1,716,859	0	1,716,859	0	1,716,859	0	1,716,859	0	1,716,859	0
59V	Coord School Health	1,708,185	0	2,000,000	0	2,000,000	0	2,000,000	0	2,000,000	0	2,000,000	0
59W	School Facility Joint Use	479,856	0	500,000	0	500,000	0	500,000	0	500,000	0	500,000	0
652	Better Chance Program	111,365,424	0	112,054,698	0	114,000,000	0	114,000,000	0	114,000,000	0	114,000,000	0
668	Special Education Services	2,802,527	0	2,802,527	0	2,802,527	0	2,802,527	0	2,802,527	0	2,802,527	0
669	Human Dev Ctr Education Aid	526,150	0	526,150	0	526,150	0	526,150	0	526,150	0	526,150	0
670	Education Service Cooperatives	6,129,270	0	6,129,270	0	6,129,270	0	6,129,270	0	6,129,270	0	6,129,270	0
688	APSCN	27,940,665	40	29,458,793	45	29,405,119	45	29,438,933	45	29,635,064	49	29,438,933	45
697	Early Childhood Special Educ	16,897,919	0	16,897,920	0	16,897,920	0	16,897,920	0	16,897,920	0	16,897,920	0
698	Distance Learning	4,361,393	0	4,760,000	0	4,760,000	0	4,760,000	0	4,760,000	0	4,760,000	0
699	Teacher Licensing/Mentoring	5,726,298	0	6,065,758	0	6,065,758	0	6,065,758	0	6,065,758	0	6,065,758	0
BG1	Maternity Leave	0	0	3,000,000	0	3,000,000	0	3,000,000	0	0	0	3,000,000	0
BG2	Merit Teacher Incentive	0	0	10,000,000	0	10,000,000	0	10,000,000	0	0	0	10,000,000	0
BG3	Minimum Teacher Salary and Raises	0	0	182,701,415	0	190,000,000	0	190,000,000	0	0	0	190,000,000	0
E90	Teacher Salary Equalization	51,900,715	0	60,000,000	0	60,000,000	0	60,000,000	0	60,000,000	0	60,000,000	0
F81	School Recognition	6,877,600	0	7,000,000	0	7,000,000	0	7,000,000	0	7,000,000	0	7,000,000	0
N55	Enhanced Transportation Funding	7,199,998	0	7,700,000	0	7,200,000	0	7,200,000	0	7,200,000	0	7,200,000	0
N68	OE Charter Fac Funding Aid Prg	8,883,373	0	9,075,000	0	9,075,000	0	9,075,000	0	9,075,000	0	9,075,000	0
V30	Computer Science Initiative	2,693,116	0	3,500,000	0	3,500,000	0	3,500,000	0	3,500,000	0	3,500,000	0
V33	ESA Matching Grant Program	5,300,000	0	5,300,000	0	5,300,000	0	5,300,000	0	5,300,000	0	5,300,000	0

DOE - Public School Fund - 0500 Jacob Oliva, Secretary

Department Appropriation Summary

			Historical Data							Agency Request and Recommendations						
		2022-2023		2023-2024		2023-2024				2024-2025						
Appropriation		Actual	Pos	Budget	Pos	Authorized	Pos	Legislative Recommendation	Pos	Agency Request	Pos	Executive Recommendation	Pos			
V38 R.I.S.E. Arkansas		969,485	0	970,000	0	970,000	0	970,000	0	970,000	0	970,000	0			
X06 Positive Youth Development		0	0	0	0	5,000,000	0	5,000,000	0	5,000,000	0	5,000,000	0			
X56 EIDT Special Education Service	s	6,000,000	0	6,000,000	0	6,000,000	0	6,000,000	0	6,000,000	0	6,000,000	0			
NOT REQUESTED FOR THE BIENNIUM X41 Educator Compensation Reform	Program	0	0	0	0	0	0	0	0	0	0	0	0			
Total	Trogram	3,056,975,051	43	3,426,328,681	49	3,465,009,628	49	3,465,046,082	49	3,264,342,213	53	3,465,046,082	49			
Funding Sources			%		%				%		%		%			
Fund Balance	4000005	311,666,026	9.2	347,300,755	9.5			234,974,721	6.9	234,974,721	6.9	234,974,721	6.9			
Ed Fac Prtnrshp Fund Trnsfr	4000057	(20,841,650)	(0.6)	0	0.0			0	0.0	0	0.0	0	0.0			
DOE Public School Fund	4000195	2,291,011,525	67.3	2,409,366,375	65.8			2,291,069,749	67.1	2,291,069,749	67.1	2,291,069,749	67.1			
E-Rate Credit	4000207	5,794,940	0.2	0	0.0			0	0.0	0	0.0	0	0.0			
Educational Adequacy Fund	4000210	529,468,551	15.6	594,468,551	16.2			551,611,058	16.2	551,611,058	16.2	551,611,058	16.2			
Educational Excellence Fund	4000220	290,299,988	8.5	314,559,273	8.6			313,367,308	9.2	313,367,308	9.2	313,367,308	9.2			
Intra-agency Fund Transfer	4000317	0	0.0	0	0.0			0	0.0	0	0.0	0	0.0			
Miscellaneous Adjustments	4000345	507,762	0.0	0	0.0			0	0.0	0	0.0	0	0.0			
Other	4000370	41,755	0.0	30,000	0.0			30,000	0.0	30,000	0.0	30,000	0.0			
TANF Transfer	4000478	7,500,000	0.2	7,500,000	0.2			7,500,000	0.2	7,500,000	0.2	7,500,000	0.2			
Trnfr frm DOE Pub School Fund	4000525	(13,228,250)	(0.4)	(13,121,552)	(0.4)			(11,176,250)	(0.3)	(11,176,250)	(0.3)	(11,176,250)	(0.3)			
Transit Tax	4000700	2,055,159	0.1	1,200,000	0.0			1,200,000	0.0	1,200,000	0.0	1,200,000	0.0			
Unfunded Appropriation	4000715	0	0.0	0	0.0			25,000,000	0.7	25,000,000	0.7	25,000,000	0.7			
Total Funds		3,404,275,806	100.0	3,661,303,402	100.0			3,413,576,586	100.0	3,413,576,586	100.0	3,413,576,586	100.0			
Excess Appropriation/(Funding)		(347,300,755)		(234,974,721)				51,469,496		(149,234,373)		51,469,496				
Grand Total		3,056,975,051		3,426,328,681				3,465,046,082		3,264,342,213		3,465,046,082				

Budget exceeds Authorized Appropriation in FC 2HY - Education Renewal Zones due to salary and matching rate adjustments.

Agency Request for FC 2JC - Teacher Recruitment reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Budget exceeds Authorized Appropriation in FC 688 - APSCN due to salary and matching rate adjustments.

Budget exceeds Authorized Appropriation in FC N55 - Enhanced Transportation Funding due to a transfer from the Various Temporary Appropriation Holding Account.

Analysis of Budget Request

Appropriation: 2HY - Education Renewal Zones

Funding Sources: JAA - Division of Elementary and Secondary Education Public School Fund

The Division of Education Renewal Zones (ERZ) was created by Act 106 of the Second Extraordinary Session of 2003 (Ark. Code Ann. § 6-15-2501 et seq.) An education renewal zone is established by an interlocal agreement between any public school, education service cooperative, or institution of higher learning through which they collaborate to improve public school performance and academic achievement. The purpose of an education renewal zone includes but is not limited to, identifying and implementing education and management strategies designed specifically to improve public school performance and student academic achievement, particularly the State's most academically distressed public schools; and provide for collaboration among the State's smaller schools and districts in order to achieve some of the advantages of economies of scale in providing educational and related activities.

This appropriation is funded by the Department of Education - Division of Elementary and Secondary Education Public School Fund.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Appropriation:

2HY - Education Renewal Zones

Funding Sources:

JAA - Division of Elementary and Secondary Education Public School Fund

		2022-2023	2023-2024	2023-2024		2024-2025	
Appropriation		Actual	Budget	Authorized	Legislative Recommendation	Agency Request	Executive Recommendation
Regular Salaries	5010000	135,492	174,729	168,180	168,180	168,180	168,180
#Positions		3	4	4	4	4	4
Personal Services Matching	5010003	56,070	68,816	66,099	68,739	68,739	68,739
Operating Expenses	5020002	22,682	25,000	25,000	25,000	25,000	25,000
Conference & Travel Expenses	5050009	2,953	3,000	3,000	3,000	3,000	3,000
Professional Fees	5060010	0	0	0	0	0	0
Data Processing	5090012	0	0	0	0	0	0
Grants and Aid	5100004	1,076,531	1,101,150	1,101,150	1,101,150	1,101,150	1,101,150
Capital Outlay	5120011	0	0	0	0	0	0
Total		1,293,728	1,372,695	1,363,429	1,366,069	1,366,069	1,366,069
Funding Sources							
DOE Public School Fund	4000195	1,293,728	1,372,695		1,366,069	1,366,069	1,366,069
Total Funding		1,293,728	1,372,695		1,366,069	1,366,069	1,366,069
Excess Appropriation/(Funding)		0	0		0	0	0
Grand Total		1,293,728	1,372,695		1,366,069	1,366,069	1,366,069

Budget exceeds Authorized amount in Regular Salaries and Personal Services Matching due to salary and matching rate adjustments.

Analysis of Budget Request

Appropriation: 688 - APSCN

Funding Sources: JAA - Division of Elementary and Secondary Education Public School Fund

Arkansas Public School Computer Network (APSCN) began as a nonprofit agency in 1992 and became a part of the Department of Education in 1998. APSCN's mission is to implement a statewide data communication network that connects all Arkansas public school systems and Education Service Cooperatives with the Department of Education to provide electronic access to administrative computing services and remote instructional services. Schools, district offices and Cooperatives use APSCN to process financial and student data.

This appropriation is funded by the Department of Education - Division of Elementary and Secondary Education Public School Fund.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Appropriation:

688 - APSCN

Funding Sources: JAA - Division of Elementary and Secondary Education Public School Fund

		2022-2023	2023-2024	2023-2024	2024-2025			
Appropriation		Actual	Budget	Authorized	Legislative Recommendation	Agency Request	Executive Recommendation	
Regular Salaries	5010000	2,268,014	2,747,614	2,719,574	2,720,774	2,857,894	2,720,774	
#Positions		40	45	45	45	49	45	
Personal Services Matching	5010003	826,519	958,090	932,456	965,070	1,024,081	965,070	
Operating Expenses	5020002	24,637,217	25,245,839	25,245,839	25,245,839	25,245,839	25,245,839	
Conference & Travel Expenses	5050009	9,165	7,250	7,250	7,250	7,250	7,250	
Professional Fees	5060010	0	0	0	0	0	0	
Data Processing	5090012	0	0	0	0	0	0	
Capital Outlay	5120011	0	200,000	200,000	200,000	200,000	200,000	
Data Access Implementation	5900046	199,750	300,000	300,000	300,000	300,000	300,000	
Total		27,940,665	29,458,793	29,405,119	29,438,933	29,635,064	29,438,933	
Funding Sources								
DOE Public School Fund	4000195	22,103,970	29,428,793		29,605,064	29,605,064	29,605,064	
E-Rate Credit	4000207	5,794,940	0		0	0	0	
Other	4000370	41,755	30,000		30,000	30,000	30,000	
Total Funding		27,940,665	29,458,793		29,635,064	29,635,064	29,635,064	
Excess Appropriation/(Funding)		0	0		(196,131)	0	(196,131)	
Grand Total		27,940,665	29,458,793		29,438,933	29,635,064	29,438,933	

Budget exceeds Authorized amount in Regular Salaries and Personal Services Matching due to salary and matching rate adjustments.

Analysis of Budget Request

Appropriation:PSF - Public School FundFunding Sources:JAA - Division of Elementary and Secondary Education Public School Fund

The Department of Education - Division of Elementary and Secondary Education Public School Fund provides the primary State financial assistance to Arkansas' public elementary and secondary schools. For FY25, the major projected funding sources are: General Revenue of approximately \$2.29 billion, the Educational Adequacy Fund of \$551 million, and the Educational Excellence Trust Fund of \$313 million. The following summarizes the fiscal status and change level requests for each program in the Department of Education - Division of Elementary and Secondary Education Public School Fund.

Smart Start/Smart Step Assessment (057) - This is a comprehensive initiative that focuses on improving the academic achievement of kindergarten through fourth grade students in the areas of reading and mathematics. This program has been expanded to include Smart Step and Next Step which covers grades five through eight. A state network of literacy and mathematics specialists assist schools with professional development to maintain a highly qualified teaching staff. The program provides professional development opportunities and a variety of resources to all K-12 educators through statewide conferences, regional workshops and satellite delivered meetings.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

English Language Learners (082) - English Language Learners serves students identified as not being proficient in the English language. This program helps school districts to provide specially -trained staff, instructional materials and training for teachers of these qualified students. Summer training academies are offered to teachers desiring additional training in teaching and assisting these students. Ark. Code Ann. § 6-20-2305(b)(3)(D) states that in the 2024-2025 school year, English language learners funding shall be \$366 for each identified English language learner.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

At Risk (088) - The College and Career Readiness Planning Program (CCRPP) is funded from the At Risk appropriation. The program provides summer intensive instruction for students in grades 8 and 10-12 who score below college and career readiness benchmarks in

mathematics, English, or reading who wish to enroll in postsecondary education. They are provided 75 hours of instruction over a minimum of twenty days. At the conclusion of the program, students are given the opportunity to take the ACT at no cost.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Special Education - Catastrophic (091) - This provides for state funding to school districts for local occurrences when costs of special education and related services required by an individual child are unduly expensive, extraordinary, or beyond the routine and normal costs associated with special education. The new formula beginning in FY20 calls for districts to receive 0% for the first \$15,000, 100% of the expenditures between \$15,000 and \$65,000, and 80% of expenditures above \$65,000 with a reimbursement cap of \$100,000. Medicaid and other third party funding is obtained prior to requesting state catastrophic funding.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Youth Shelters (094) - The Department of Human Services (DHS) maintains contracts with community providers for operation of 7 youth shelters with approximately 250 beds. This program partially reimburses school districts for the additional costs of providing educational services to students placed in these facilities by DHS.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Technology Improvements (108) - This program is used to update the technology hardware and software available to Educational Service Cooperatives and local school districts. The funds are also used to make educational technology resources available through statewide projects such as the Arkansas Public School Computer Network (APSCN) and joint efforts with the state library system.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Technology Grants (119) - This program provides technology grants to school districts for such programs as the Environmental and

Spatial Technology (EAST) Initiative. The EAST program has received high praise from local school administrators and parents as well as national recognition. Through the schools' EAST labs, students use technology, training, and knowledge to solve real-world problems facing their communities.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Non -Traditional Licensure Grants (1PS) - This program supplements the cash funded Alternative Certification program which was developed by the Department of Education for certifying individuals that have expertise and knowledge in a particular subject, but do not have the standard teaching certificate, to teach.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Content Standards and Curriculum Frameworks Revision (1QV) - This program provides appropriation for expenses associated with the development of a comprehensive plan to revise content standards and curriculum frameworks in the core academic areas of reading, writing, mathematics, science, history, geography, and civics.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Economic Education (1XE) - The objective of this program is to integrate economics into the K-12 curriculum by training teachers and administrators in economic principles. Funding is distributed to Economics Arkansas, a private, non-profit organization providing certified professional development for K-12 teachers. Over 1,500 educators are trained each year.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

State Foundation Funding (2HP) - State Foundation Funding is the amount of state financial aid provided to each school district. Act 59 of the Second Extraordinary Session of 2003 changed the process by which aid is distributed. Act 744 of 2023 amended Ark. Code Ann. § 6-20-

2305(a)(2) to establish the Foundation Funding amount as \$7,771 in FY25 multiplied by the school district's average daily membership (ADM) for the previous school year. ADM is the total number of days of school attended plus the total number of days absent by students K-12 during the first 3 quarters of each school year divided by the number of school days taught during that time period.

The amount paid as State Foundation Funding is computed as the difference between the Foundation Funding amount established by the General Assembly times the ADM of the previous school year and less the sum of 98% of the uniform rate of tax (25 mills) times the property assessment of the school district plus 100% of miscellaneous funds of the school district. Charter schools are also funded at the same amount of per student foundation funding but use ADM of the prior or current year as required by law.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Enhanced Student Achievement Funding (2HR) - The Enhanced Student Achievement Funding program provides categorical funding for students from low socio-economic backgrounds as indicated by the prior year eligibility for free or reduced-price meals under the National School Lunch (NSL) Act. Funding for enhanced student achievement students is based on the number of students eligible for free or reduced-price lunch program under the National School Lunch Act (NSLA) identified on the Arkansas Public School Computer Network Cycle Two Report.

The current rates for the ESA Funding as listed in Ark. Code Ann. § 6-20-2305(b)(4)(A), are:

- School districts in which 90% or greater of the previous school year's enrolled students are national school lunch students, funding shall be \$1,613 in FY25;
- For school districts in which at least 70% but less than 90% of the previous year's enrolled students are national school lunch students, funding shall be \$1,076 in FY25; and
- For school districts in which less than 70% of the previous year's enrolled students are national school lunch students, funding shall be \$538 in FY25.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Professional Development Funding (2HS) - This aid, through Ark. Code Ann. § 6-20-2305(b)(5), is a formula driven program that currently provides \$41 per the previous year ADM students to school districts for professional development activities. Professional

development is used to provide activities and materials to improve the knowledge of teachers and administrators to ensure all students demonstrate proficiency in the state academic standards.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Distance Learning Operating Grants (2HX) - These grants provide funding for acquiring and/or leasing equipment and telecommunications services, and operating expenses necessary for school districts to have two-way interactive television for distance learning education. This enables school districts to receive advanced high school courses, advanced placement courses, enriched course content, or other academic courses not otherwise available in the school district.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Content Standards Revision (2JA) - This appropriation is for the cost of the periodic review and revision of Academic Content Standards as required by Ark. Code Ann. § 6-15-2906. Academic Content Standards are documents that specify what a student enrolled in a public school should know and be able to do. The Academic Content Standards also provide the foundation for the development of the State assessment system.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Teacher Recruitment High -Priority District (2JC) - Ark. Code Ann. § 6-17-811 required the Department of Education provide a system of incentives for teacher recruitment and retention in high-priority districts. This program was repealed by Act 237 of 2023, the LEARNS Act, and the appropriation is no longer authorized.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

School Funding Contingency (2ZH) - This unfunded appropriation is used to address unforeseen problems that arise during the course of

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Leadership Academy - Master Principal (2ZK) - The Arkansas Leadership Academy is responsible for administration of the Master School Principal Program which provides training programs and opportunities to expand the knowledge base and leadership skills of public school principals, teachers, superintendents and other administrators, and school board members.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Master Principal Bonus (2ZM) - This provides incentive bonuses for principals achieving Master Principal status through the Arkansas Leadership Academy; it allows for \$9,000 annually for five years while serving as a full-time principal in a public school in Arkansas; and provides for \$25,000 annually while working as a full-time principal in an Arkansas "low-performing" school.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Special Needs Isolated (2ZS) - Act 1452 of 2005 created this program for certain isolated schools and certain school districts with a low student density. The program allows these schools that meet the eligibility criteria set by the Department to receive additional funding to provide for an adequate education for the students.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Alternative Learning (311) - Ark. Code Ann. § 6-48-102 requires every school district to establish an alternative learning environment (ALE) for students who have shown an inability to function in a standard learning environment. It requires the Department establish an incentive program for districts whose ALE programs meet Department guidelines. ALE programs must provide all educational programs available in other classrooms, and must provide services to meet the needs of this group of at-risk children. Additionally, Ark. Code Ann. § 6-

20-2305(b)(2)(A)(ii) establishes that the ALE funding amount for the 2024-2025 school year shall be \$5,086 multiplied by the number of identified ALE students enrolled during a school district's previous school year.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Isolated Funding (331) - Due to location or geographic barriers, some districts are not able to share resources with other districts or may have unusual transportation needs. These districts under 350 Average Daily Membership (ADM) are termed "isolated" and receive additional funding. Act 65 of the Second Extraordinary Session of 2003 established 56 "isolated" school districts and set a per student dollar amount to be paid to each district for the 2003-04 school year. Beginning in the 2004-05 school year, and each year thereafter, isolated funding will be provided to each district in an amount equal to the prior year three-quarter average daily membership of the isolated school area multiplied by the per student isolated funding amount set for the 2003-04 school year.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Student Growth Funding (332) - This program provides supplemental funding to school districts that have a growth in students over the previous school year. Pursuant to Ark. Code Ann. § 6-20-2305(c)(2)(A), student growth funding is comprised of four calculations. It is calculated as the sum of the following amounts: one-quarter (1/4) of the current foundation funding amount of per-student foundation as established by the General Assembly multiplied by the increase, if any, in the school district's previous fiscal year fourth quarter Average Daily Membership (ADM) compared to the fiscal year three-quarter ADM in the year prior to the aforementioned fourth quarter ADM; current fiscal year first quarter ADM compared to the prior fiscal year three-quarter ADM; current fiscal year second quarter ADM compared to the prior fiscal year third quarter ADM compared to the prior fiscal year third quarter ADM compared to the prior fiscal year third quarter ADM compared to the prior fiscal year third quarter ADM compared to the prior fiscal year third quarter ADM compared to the prior fiscal year third quarter ADM compared to the prior fiscal year third quarter ADM compared to the prior fiscal year three-quarter ADM.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Bonded Debt Assistance (336) - Ark. Code Ann. § 6-20-2503 created the Bonded Debt Assistance Program to enable the Division of Public School Academic Facilities and Transportation to provide eligible school districts with financial assistance to retire outstanding bonded indebtedness in existence as of January 1, 2005. The Commission for Public School Academic Facilities and Transportation directs the Division to work with the Department of Education to determine the amount of financial assistance for each eligible school district. The Division is

responsible for ascertaining the scheduled debt payment on a fiscal year basis from the principal and interest payment in effect and on file with the Department. The available funding after final payments have been made for this program are then transferred to the Education Partnership Fund.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

98% URT Actual Collection Adjustment (34N) - To ensure every public school district receives the full amount of Foundation Funding, the 86th General Assembly created Act 272 of 2007, amending Ark. Code Ann. § 6-20-2305(a)(4)(A), which states by the end of each school year, for a school district whose net revenues are less than the sum of 98% of the uniform rate of tax (URT) multiplied by the property tax assessment of the school district, the Department of Education shall distribute to the school district the difference between the net revenues of the school district and the sum of 98% of the URT multiplied by the property assessment, ADE recoups from the school district the difference between the net revenues of the district and the sum of 98% of the URT multiplied by the property assessment, ADE recoups from the school district the difference between the net revenues of the district and the sum of 98% of the URT multiplied by the property assessment. ADE recoups from the school district the difference between the net revenues of the district and the sum of 98% of the URT multiplied by the property assessment. ADE recoups from the school district the difference between the net revenues of the district and the sum of 98% of the URT multiplied by the property assessment. ADE can collect excess distributions by withholding funds from disbursements to the district the following year.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Department of Correction (380) - Ark. Code Ann. § 12-29-301 et seq. established the Department of Corrections School District and established a formula to determine the funding level and states that the cost of running the Department of Corrections School District shall be borne by the Department of Corrections and the Department of Education.

Due to Act 497 of 2021, Riverside Vocational and Technical School has been reorganized into the Correction School System. General Revenue funding is now reflected in the Department of Education - Division of Elementary and Secondary Education Public School Fund line of the Revenue Stabilization Act; the funding is transferred from the Public School Fund to the Correctional School System.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Residential Centers/Juvenile Detention (394) - This program provides reimbursement to school districts for educational costs

associated with disabled and non-disabled students ages 3-21 placed in approved residential psychiatric and drug and alcohol treatment facilities or juvenile detention centers. Community residential treatment facilities are reimbursed through local school districts. When reimbursement requests exceed the available funds, the reimbursements are prorated. Reimbursement is based on the foundation aid rate multiplied by the number of approved beds. This funding contributes to the calculation of Maintenance of Effort to maintain federal funding levels for special education students.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Consolidation Incentive (421) - These additional funds are provided to schools created as a result of consolidation of existing school districts pursuant to Ark. Code Ann. § 6-11-105 and § 6-13-1401. One hundred percent (100%) of the incentive allowance is added to the school district's aid in the first year of consolidation/annexation. In the second year of consolidation/annexation, the district receives fifty percent (50%) of the consolidation/annexation incentive funding granted the previous year. These unrestricted funds may be used at the discretion of the local school district.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Cooperative Education Tech Centers (434) - Technology Coordinators in the Education Service Cooperatives assist local school districts by providing technology training, advising school districts in software/hardware purchases and overseeing technology laboratories. The maximum amount available to the State's fifteen (15) educational cooperatives is set by the State Board of Education.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Teacher Retirement Matching (437) - This is the employer matching for employees of the Education Service Cooperatives, Vocational Centers, Arkansas Easter Seals, and the school operated by the Department of Corrections as required by Act 572 of 2023, Section 15. The matching rate is currently 15% for FY25.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any

Governor's Letters adopted and member amendments.

National Board of Professional Teaching Standards (438) - Ark. Code Ann. § 6-17-413(a)(1)(A) requires teacher support in three distinct areas related to state support of advanced national teacher certification: bonuses to National Board Certified Teachers (NBCT), participation fees and substitute pay required for candidacy, and a support system for those candidates. The program encourages teachers to seek certification by competitively awarding the \$2,500 application fee and up to three (3) days of substitute teacher pay. An initial bonus of \$5,000 is awarded during the school year in which the teacher first obtains certification, and a yearly bonus of \$5,000 is awarded to teachers in each of years two (2) through ten (10) of the ten year life of the certificate.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Advanced Placement Incentive (440) - This is to establish Advanced Placement (AP) courses that are easily accessible and will prepare students for admission to, and success in, a postsecondary educational environment. The major aspect to this incentive program is for support for professional development of AP and Pre-AP teachers. Three types of support are provided: AP summer training for teachers (\$667,000-\$687,000 per year); AP equipment and material grants to school districts (\$98,000-\$130,000 per year); and Pre-AP workshops for teachers (\$25,000-\$36,000 per year).

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Arkansas Easter Seals (445) - This program partially funds the cost of educational services provided by the Easter Seal Society to children ages 3-21 who have orthopedic and/or communicative disorders. This funding reduces the amount local school districts must pay for these educational services and contributes to the calculation of Maintenance of Effort that helps maintain federal funding levels for special education students.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Public School Employee Insurance (446) - This program pays a state contribution for insurance premiums for eligible employees participating in the public school employee health insurance program based on recommendations from the House and Senate Education

Committees.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

School Food Services (447) - This program combined with the Surplus Commodities program provides the State match for the total school food program in local schools. Grants are awarded to school districts based on the number of lunches served. Additionally, each student who qualifies for reduced priced meals receives school meals for free. This funding contributes to the Maintenance of Effort calculation for federal funding levels of Child Nutrition programs.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Surplus Commodities (450) - The Department administers a Surplus Commodities Program that serves school districts, food banks, and community action agencies. This funding contributes to the Maintenance of Effort calculation for federal funding level of the child nutrition programs.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Grants to School Districts (451) - Grants are awarded for educating students in North Arkansas who cannot attend their assigned district because Bull Shoals Lake separates them from their district; which would require a round trip of more than 35 miles to attend their assigned school.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Workers' Compensation (452) - Claims and administrative expenses are paid by a fund transfer to the Miscellaneous Revolving Fund based on the previous year's claims.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

School Food - Legislative Audit (454) - This is a fund transfer of up to \$75,000 each year to compensate Legislative Audit for auditing school food funds in the local school districts.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Gifted and Talented (457) - This program provides: (1) salary support for 15 Gifted and Talented supervisors in the Cooperatives; (2) funding for the Arkansas Governor's School; (3) Outstanding Gifted Program Awards at \$3,000 per school district (3 annually); and, (4) an annual contribution to the Arkansans for Gifted and Talented Education (AGATE) Conference.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

School Worker Defense (458) - This program provides for claims and legal fees for liability suits against school personnel.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Assessment/End of Level Testing (459) - Ark. Code Ann. § 6-15-2907 requires standards-based testing for grades K-12. Advanced Placement exams are included in this appropriation and also awards of up to \$50 to schools for each score of 3 or better on AP exams.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Teacher of the Year (4HM) - The Arkansas Teacher of the Year award requires the Department of Education to develop a selection process for the award and provides that the teacher shall be placed on administrative leave for the year following his or her selection to assist

with improving teaching conditions in the state.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Declining Enrollment (4HN) - School districts with declining enrollment are provided additional funding equal to the difference between the average of the two immediately preceding years' average daily membership and the average daily membership for the previous school year multiplied by Foundation Funding or the special needs isolated funding under Ark. Code Ann. § 6-20-604. A school district may receive both declining enrollment funding and special needs isolated funding only if sufficient funding is available.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Intervention Block Grants (565) - Grants are provided to local school districts, schools, and education cooperatives to encourage parental involvement. The grants support the Smart Start and Smart Step Initiatives by providing the child's first teacher, the parent, with resources that will support literacy and mathematics achievement. These grants are used to encourage parental involvement through these competitions: Arkansas Governor's Quiz Bowl, State History Day Competition, Creativity in Arkansas, State Science Fair, and Arkansas Destination Imagination.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Serious Offender Program (566) - Serious Offender Units for juveniles are operated by the Department of Human Services, Division of Youth Services (DYS); but the Department of Education pays the educational costs of those students located in these units through a Memorandum of Understanding (MOU) with DHS. DYS is provided funds based on the average daily attendance of students in the facility. Currently there are Serious Offender Programs (SOP) located in Mansfield, Harrisburg, Dermott, and Alexander. This funding contributes to the Maintenance of Effort to maintain federal funding levels for special education students.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Coordinated School Health (59V) - This facilitates relationships between schools and communities though collaborative partnerships to provide or improve existing student health services and garner existing local resources.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

School Facility Joint Use Support (59W) - This program encourages schools to allow use of their indoor and outdoor facilities, by the public and by community members as an accessible and safe environment for community and family physical activity.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Better Chance Program (652) - This program funds innovative and developmentally appropriate early childhood programs for educationally deprived children. The Arkansas Better Chance for School Success (ABCSS) Program funds programs for educationally deprived children ages 3 and 4.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Special Education Services (668) - This program provides extended year summer programs for students with disabilities, provides special education services to foster children who are wards of the State placed in out-of-state residential facilities, and provides funds for the partial reimbursement of special education supervisors. Funding provided to school districts to support the salaries of special education supervisors is based on an established per child per day rate, to the extent funds are available. Funding contributes to the Maintenance of Effort to maintain federal funding levels for special education students.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Human Development Center Education Aid (669) - This program provides funding for educational services to the children in the State's

Human Development Centers.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Education Service Cooperatives (670) - The fifteen (15) educational cooperatives of the State facilitate sharing of resources and services between local school districts.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Early Childhood Special Education (697) - Special education services are provided through local education agencies and Education Service Cooperatives for three to five year old preschool children with disabilities. Funds are provided to Education Service Cooperatives for behavioral intervention services to all community preschool programs as well as coordinate required transition activities for children ages 0-2 that will remain in special education as 3-5 preschoolers. This program includes the Medicaid state match for preschool programs for physical, occupational, and speech therapy services. This funding contributes to the Maintenance of Effort to maintain federal funding levels for special education students.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Distance Learning (698) -This program provides for the establishment, organization, and administration of a distance learning program designed to improve course offerings available to students throughout the state. The program will demonstrate the efficiency of using distance learning to enhance elementary and secondary education and prepare students for greater success in a postsecondary educational environment.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Teacher Licensure/Mentoring (699) - The Arkansas Induction program is for novice teachers and administrators. The Induction program

provides mentoring for support, retention, and professional growth of new educators and leaders. Educational partners receive funding to provide services for each novice teacher or administrator participating in the program. The program is updated to align with the state's teacher and administrator support and evaluation systems. Funds are used for development and support of effective teaching and leadership practices. This program funds the licensure pathways and assessment supports, a superintendent/principal mentoring program, grants for the Teacher Excellence Support System (TESS) and Leader Excellence and Development System (LEADS), and Teach Arkansas goals.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Maternity Leave (BG1) - Established by Act 237 of 2023, the LEARNS Act, this program offers personnel employed by a public school district or open-enrollment public charter school for more than one (1) year up to twelve weeks of paid maternity leave. The Department of Education and the public school district or open-enrollment public charter school each pay fifty percent (50%) of incurred costs for approved maternity leave.

The Legislative Recommendation reflects the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments. The Agency Request and Executive Recommendation reflect Act 237 of 2023.

Merit Teacher Incentive (BG2) - Established by Act 237 of 2023, the LEARNS Act, this incentive recognizes and rewards excellent teachers with a bonus of no more than \$10,000. The State Board of Education may promulgate rules for the implementation of this program to include administration and methods of distribution of funds, eligibility requirements, and timelines and processes for identifying eligible teachers.

The Legislative Recommendation reflects the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments. The Agency Request and Executive Recommendation reflect Act 237 of 2023.

Minimum Teacher Salary and Raises (BG3) - As defined by Act 237 of 2023, the LEARNS Act, the minimum base salary of school district classroom teachers shall be \$50,000 and for the 2023-2024 school year, each teacher shall be paid a salary that is at least \$2,000 greater than his or her salary as of September 1, 2022. To be eligible for funds to implement this program, a public school district shall: (1) revise each teacher contract to require that each teacher be employed at least 190 school days each year; (2) not adopt a personnel policy that provides more rights than those provided under state law; (3) not have a waiver of teacher salary requirements; and (4) adopt an employee salary schedule.

The Legislative Recommendation reflects the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any

Governor's Letters adopted and member amendments. The Agency Request and Executive Recommendation reflect Act 237 of 2023.

Teacher Salary Equalization (E90) - This program was created to address the disparities in teacher salaries within the state compared to surrounding states. Act 680 of 2021 gives Equalization funds to public school districts and open-enrollment charter schools that have an average annual teacher salary below the statewide target outlined by the legislature in Ark. Code Ann. § 6-17-2403.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

School Recognition Program (F81) - This program provides financial awards to outstanding public schools through the Arkansas School Recognition Program.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Enhanced Transportation Funding (N55) - The Senate Committee on Education recommended the creation of a separate supplemental transportation funding program for districts with high transportation costs. Act 238 of 2023 amended Ark. Code Ann. § 6-20-2309 to establish the Enhanced Transportation funding amounts for FY25 for each school district.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Open -Enrollment Public Charter School Facilities Funding Aid Program (N68) - This program provides funding to open-enrollment public charter schools for lease, purchase, renovation, repair, construction, restoration, alteration, modification, and operation and maintenance for approved academic facilities.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Computer Science Initiative (V30) - This initiative furthers computer science education in public schools through recruitment, training,

and retention of computer science teachers. It provides professional development in computer science for teachers and administrators to build computer science programs in schools.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

ESA Matching Grant Program (V33) - This matching grant program provides funds for school districts to provide tutoring services, pre -K programs, and before -and -after -school programs on a one -to -one state/local match.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

R.I.S.E. Arkansas (V38) -Established by Act 1044 of 2017, the Reading Initiative for Student Excellence (R.I.S.E. Arkansas) program builds a culture of reading statewide through collaboration with community partners and increasing access to books in the home, as well as providing additional support to current and future teachers.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Positive Youth Development (X06) - Established by Act 243 of 2018, this program provides a developmentally appropriate learning experience that helps children and youth ages 5 -19 develop educational, social, emotional, and physical skills during out-of-school time.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

EIDT Special Education Services (X56) - Early Intervention Day Treatment (EIDT) services, formerly Developmental Day Treatment Clinic Services (DDTCS) Preschools and Child Health Management Services (CHMS) Preschools were merged as of July 1, 2018. CHMS preschools have traditionally referred students with disabilities to Districts and Co-ops for special education services, and this has continued, however DDTCS preschools (now EIDTs) have traditionally provided special education services to preschool children with disabilities who qualified for Individuals with Disabilities Education Act (IDEA) services. As of July 1, 2019, Districts and Co-ops assumed responsibility for

these services.

The Agency Request reflects the FY25 requests from the 2022 Fall Budget Hearings Summary Manuals. The Legislative Recommendation and Executive Recommendation reflect the FY25 ALC/JBC recommendation from the 2022 Fall Budget Hearings Summary Manuals, any Governor's Letters adopted and member amendments.

Fund Transfers - In each fiscal year, \$11,176,250 is transferred from the Department of Education - Division of Elementary and Secondary Education - Public School Fund Account to various entities for the following purposes:

(1) Act 572 of 2023, Section 20, requires a transfer of \$200,000 during each fiscal year to the University of Arkansas at Little Rock, specifically to provide funding for the Arkansas/STRIVE Program.

(2) Act 370 of 2023, Section 7, states that "the Director of the Department of Finance and Administration - Assessment Coordination Division of the State of Arkansas shall certify monthly to the Chief Fiscal Officer of the State, the amount of funding needed each month to pay counties and professional reappraisal companies for the reappraisal of real property as required by law. Upon receipt of such certification the Chief Fiscal Officer of the State shall transfer on his or her books and those of the State Treasurer 76% of the amounts certified from the Department of Education Public School Fund Account, 16% of the amount certified from the County Aid Fund, and 8% of the amount certified from the Municipal Aid Fund to the Arkansas Real Property Reappraisal Fund." The amount to be transferred from the Public School Fund is projected to be \$10,830,000 in FY25.

(3) Surety Bond Transfer - This program pays for the surety bond for public school employees. The appropriation is made to the Department of Finance and Administration but paid from the Department of Education - Division of Elementary and Secondary Education - Public School Fund. The amount transferred is projected to be \$146,250 in FY25.

Appropriation:

PSF - Public School Fund

Funding Sources:

JAA - Division of Elementary and Secondary Education Public School Fund

		2022-2023	2023-2024	2023-2024		2024-2025	
Appropriation		Actual	Budget	Authorized	Legislative Recommendation	Agency Request	Executive Recommendation
Positive Youth Development	5100004	0	0	5,000,000	5,000,000	5,000,000	5,000,000
Tech Grants	5100004	3,420,548	3,602,678	3,602,678	3,602,678	3,602,678	3,602,678
OE Charter Fac Funding Aid Prg	5100004	8,883,373	9,075,000	9,075,000	9,075,000	9,075,000	9,075,000
Grants to School Districts	5100004	67,856	67,856	67,856	67,856	67,856	67,856
Intervention Block Grants	5100004	302,000	302,000	302,000	302,000	302,000	302,000
School Food Services	5900046	1,650,000	1,650,000	1,650,000	1,650,000	1,650,000	1,650,000
School Facility Joint Use	5900046	479,856	500,000	500,000	500,000	500,000	500,000
Residential Ctrs/Juv Detention	5900046	16,344,637	16,345,087	16,345,087	16,345,087	16,345,087	16,345,087
School Food-Legislative Audit	5900046	75,000	75,000	75,000	75,000	75,000	75,000
School Worker Defense	5900046	35	390,000	390,000	390,000	390,000	390,000
School Recognition	5900046	6,877,600	7,000,000	7,000,000	7,000,000	7,000,000	7,000,000
School Funding Contingency	5900046	0	0	25,000,000	25,000,000	25,000,000	25,000,000
R.I.S.E. Arkansas	5900046	969,485	970,000	970,000	970,000	970,000	970,000
Minimum Teacher Salary and Raises	5900046	0	182,701,415	190,000,000	190,000,000	0	190,000,000
Merit Teacher Incentive	5900046	0	10,000,000	10,000,000	10,000,000	0	10,000,000
Maternity Leave	5900046	0	3,000,000	3,000,000	3,000,000	0	3,000,000
Non-Traditional Licensure	5900046	49,500	50,000	50,000	50,000	50,000	50,000
Public School Employee Ins	5900046	142,000,000	142,000,000	142,000,000	142,000,000	142,000,000	142,000,000
Prof Development Fund	5900046	36,661,215	37,175,911	37,175,911	37,175,911	37,175,911	37,175,911
Ntl Bd Prof Teaching Standards	5900046	11,272,430	18,738,000	18,738,000	18,738,000	18,738,000	18,738,000
Serious Offender	5900046	1,716,859	1,716,859	1,716,859	1,716,859	1,716,859	1,716,859
Teacher Retirement Matching	5900046	13,944,204	14,776,754	14,776,754	14,776,754	14,776,754	14,776,754
Teacher Recruitment	5900046	2,099,997	0	0	0	2,100,000	0
Teacher of the Year	5900046	91,701	100,000	100,000	100,000	100,000	100,000
Teacher Salary Equalization	5900046	51,900,715	60,000,000	60,000,000	60,000,000	60,000,000	60,000,000
Youth Shelters	5900046	165,000	165,000	165,000	165,000	165,000	165,000
Workers' Compensation	5900046	23,671	450,000	450,000	450,000	450,000	450,000
Tech Improvements	5900046	443,607	500,000	500,000	500,000	500,000	500,000
Teacher Licensing/Mentoring	5900046	5,726,298	6,065,758	6,065,758	6,065,758	6,065,758	6,065,758
Special Education Services	5900046	2,802,527	2,802,527	2,802,527	2,802,527	2,802,527	2,802,527
Special Ed-Catastrophic	5900046	13,998,150	13,998,150	13,998,150	13,998,150	13,998,150	13,998,150

Appropriation:

PSF - Public School Fund

Funding Sources:

JAA - Division of Elementary and Secondary Education Public School Fund

		2022-2023	2023-2024	2023-2024		2024-2025	
Appropriation		Actual	Budget	Authorized	Legislative Recommendation	Agency Request	Executive Recommendation
Smart Start/Smart Step	5900046	10,340,573	10,666,303	10,666,303	10,666,303	10,666,303	10,666,303
Special Needs Isolated Funding	5900046	8,672,819	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000
Surplus Commodities	5900046	1,125,065	1,125,065	1,125,065	1,125,065	1,125,065	1,125,065
Student Growth	5900046	37,771,067	37,690,144	37,690,144	37,690,144	37,690,144	37,690,144
State Foundation Funding	5900046	2,098,658,459	2,206,861,456	2,206,861,456	2,206,861,456	2,206,861,456	2,206,861,456
Content Standards	5900046	115,709	161,000	161,000	161,000	161,000	161,000
Consolidation Incentive	5900046	1,077,300	5,981,400	5,981,400	5,981,400	5,981,400	5,981,400
Computer Science Initiative	5900046	2,693,116	3,500,000	3,500,000	3,500,000	3,500,000	3,500,000
Contents Standard Curriculum Frameworks	5900046	3,068	50,000	50,000	50,000	50,000	50,000
Declining Enrollment	5900046	14,971,629	13,963,389	13,963,389	13,963,389	13,963,389	13,963,389
Coord School Health	5900046	1,708,185	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000
Coop Education Tech Centers	5900046	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Bonded Debt Assistance	5900046	7,616,855	28,455,384	28,455,384	28,455,384	28,455,384	28,455,384
Alternative Learning	5900046	31,204,159	35,783,095	35,783,095	35,783,095	35,783,095	35,783,095
Advanced Placement Incentive	5900046	1,235,418	1,275,000	1,275,000	1,275,000	1,275,000	1,275,000
98% URT Actual Collection Adj	5900046	37,611,048	34,500,000	34,500,000	34,500,000	34,500,000	34,500,000
AR Easter Seals	5900046	225,299	193,113	193,113	193,113	193,113	193,113
Better Chance Program	5900046	111,365,424	112,054,698	114,000,000	114,000,000	114,000,000	114,000,000
At Risk	5900046	1,521,056	1,688,530	1,688,530	1,688,530	1,688,530	1,688,530
Assessment/End Course Testing	5900046	14,116,362	20,309,189	20,309,189	20,309,189	20,309,189	20,309,189
Dept of Correction	5900046	8,702,425	8,702,425	8,702,425	8,702,425	8,702,425	8,702,425
Gifted & Talented	5900046	1,334,117	1,560,381	1,560,381	1,560,381	1,560,381	1,560,381
ESA Matching Grant Program	5900046	5,300,000	5,300,000	5,300,000	5,300,000	5,300,000	5,300,000
Enhanced Transportation Funding	5900046	7,199,998	7,700,000	7,200,000	7,200,000	7,200,000	7,200,000
Human Dev Ctr Education Aid	5900046	526,150	526,150	526,150	526,150	526,150	526,150
Master Principal Bonus	5900046	45,000	175,000	175,000	175,000	175,000	175,000
Leadership Acdmy-Mstr Principal	5900046	1,400,000	1,400,000	1,400,000	1,400,000	1,400,000	1,400,000
Isolated Funding	5900046	2,223,176	7,896,000	7,896,000	7,896,000	7,896,000	7,896,000
Enhanced Student Achievement Funding	5900046	240,830,097	246,723,439	246,723,439	246,723,439	246,723,439	246,723,439
Early Childhood Special Educ	5900046	16,897,919	16,897,920	16,897,920	16,897,920	16,897,920	16,897,920
Distance Learning Operations	5900046	3,385,465	7,575,000	7,575,000	7,575,000	7,575,000	7,575,000

Appropriation:

PSF - Public School Fund

Funding Sources:

JAA - Division of Elementary and Secondary Education Public School Fund

		2022-2023	2023-2024	2023-2024		2024-2025	
Appropriation		Actual	Budget	Authorized	Legislative Recommendation	Agency Request	Executive Recommendation
Distance Learning	5900046	4,361,393	4,760,000	4,760,000	4,760,000	4,760,000	4,760,000
Economic Education	5900046	400,000	400,000	400,000	400,000	400,000	400,000
English Language Learners	5900046	17,806,773	19,075,847	19,075,847	19,075,847	19,075,847	19,075,847
EIDT Special Education Services	5900046	6,000,000	6,000,000	6,000,000	6,000,000	6,000,000	6,000,000
Education Service Cooperatives	5900046	6,129,270	6,129,270	6,129,270	6,129,270	6,129,270	6,129,270
Total		3,027,740,658	3,395,497,193	3,434,241,080	3,434,241,080	3,233,341,080	3,434,241,080
Funding Sources							
Fund Balance	4000005	303,763,641	339,398,370		234,974,721	234,974,721	234,974,721
Ed Fac Prtnrshp Fund Trnsfr	4000057	(20,841,650)	0		0	0	0
DOE Public School Fund	4000195	2,267,613,827	2,378,564,887		2,260,098,616	2,260,098,616	2,260,098,616
Educational Adequacy Fund	4000210	529,468,551	594,468,551		551,611,058	551,611,058	551,611,058
Educational Excellence Fund	4000220	290,299,988	314,559,273		313,367,308	313,367,308	313,367,308
Intra-agency Fund Transfer	4000317	0	7,902,385		0	0	0
Miscellaneous Adjustments	4000345	507,762	0		0	0	0
TANF Transfer	4000478	7,500,000	7,500,000		7,500,000	7,500,000	7,500,000
Trnfr frm DOE Pub School Fund	4000525	(13,228,250)	(13,121,552)		(11,176,250)	(11,176,250)	(11,176,250)
Transit Tax	4000700	2,055,159	1,200,000		1,200,000	1,200,000	1,200,000
Unfunded Appropriation	4000715	0	0		25,000,000	25,000,000	25,000,000
Total Funding		3,367,139,028	3,630,471,914		3,382,575,453	3,382,575,453	3,382,575,453
Excess Appropriation/(Funding)		(339,398,370)	(234,974,721)		51,665,627	(149,234,373)	51,665,627
Grand Total		3,027,740,658	3,395,497,193		3,434,241,080	3,233,341,080	3,434,241,080

Budget exceeds Authorized Appropriation in FC N55 - Enhanced Transportation Funding due to a transfer from the Various Temporary Appropriation Holding Account.

Appropriation:

X41 - Educator Compensation Reform Program

Funding Sources:

		2022-2023	2023-2024	2023-2024	2024-2025			
Appropriation		Actual	Budget	Authorized	Legislative Recommendation	Agency Request	Executive Recommendation	
Educator Compensation Reform Program	5900046	0	0	0	0	0	0	
Total		0	0	0	0	0	0	
Funding Sources								
Fund Balance	4000005	7,902,385	7,902,385		0	0	0	
Intra-agency Fund Transfer	4000317	0	(7,902,385)		0	0	0	
Total Funding		7,902,385	0		0	0	0	
Excess Appropriation/(Funding)		(7,902,385)	0		0	0	0	
Grand Total		0	0		0	0	0	

APPROPRIATION NOT REQUESTED FOR THE 2025 FISCAL YEAR.